














SPOTlight: School Year 2022-2023

Andrew Hamilton School

School Code	1290	Principal Name	Torrence Rothmiller
Sector	District	Address	5640 Spruce St
Network	Network 2	Phone	215 400 7650
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	347
Grades in Report	K 8		
Website	hamilton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	29.0%	45.1%	+16.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	68.8%	86.7%	+17.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	8.8%	14.8%	+6.0 %-pts 	52.9%	33.3%	-19.6 %-pts 
Grade 3 - 8 Reading	17.7%	16.9%	-0.8 %-pts 	37.5%	33.8%	-3.7 %-pts 
Grade 3 Math	0.0%	7.4%	+7.4 %-pts 	70.6%	77.8%	+7.2 %-pts 
Grade 3 - 8 Math	1.7%	3.3%	+1.6 %-pts 	84.5%	78.8%	-5.7 %-pts 
Grade 4 and 8 Science	20.3%	30.2%	+9.9 %-pts 	62.0%	36.1%	-26.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

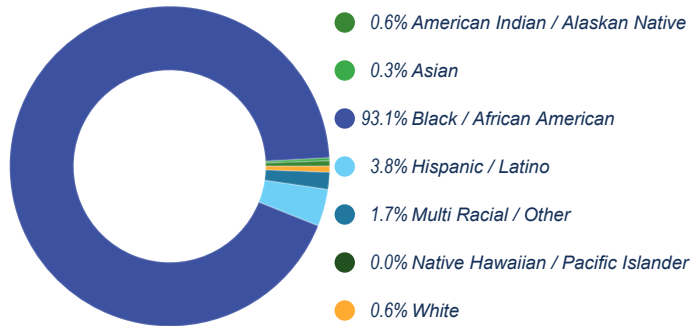
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Andrew Hamilton School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1290 Sector | District Network | Network 2
 Principal Name | Torrence Rothmiller
 Address | 5640 Spruce St Phone | 215-400-7650
 Website | hamilton.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 347

Student Enrollment and Demographics

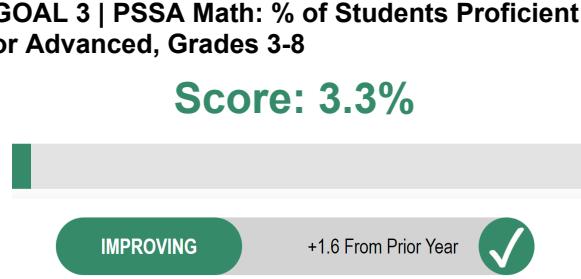
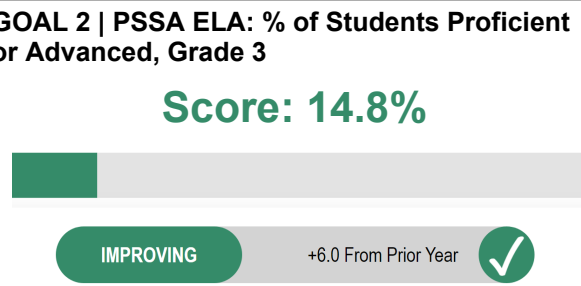
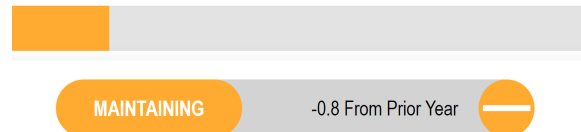


406 # of Students Served Over the Full Year	23.3% % of Students with IEPs
2.0% % of Students Identified as English Learners	96.0% % of Students Identified as Economically Disadvantaged

Student Attendance

22.9% % of Students Attending at Least 95% of Instructional Days	45.1% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 12 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score Level	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score Level	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score Level	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score Level	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA



● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 1290 School Name | Andrew Hamilton School

% of Students Attending 90%+ of Days

All Students

406 Students

Score: 45.1%



IMPROVING

+16.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

22.9%

90-95% of Instructional Days

22.2%

85-90% of Instructional Days

19.2%

80-85% of Instructional Days

14.0%

Less than 80% of Instructional Days

21.7%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

406 Students

Score: 94.8%



IMPROVING

+7.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1290 School Name | Andrew Hamilton School

% of Teachers Attending 90%+ of Days

All Teachers

30 Teachers

Score: 86.7%



IMPROVING

+17.9 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

76.0%

% of Teachers Rated as Proficient

83.9%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1290 School Name | Andrew Hamilton School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>40 out of 237 Students</i> Score: 16.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> MAINTAINING -0.8 From Prior Year - </div>	All Students <i>80 out of 237 Students</i> Score: 33.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING -3.7 From Prior Year ✓ </div>
Black / African American <i>37 out of 223 Students</i> Score: 16.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> MAINTAINING -0.9 From Prior Year - </div>	Black / African American <i>75 out of 223 Students</i> Score: 33.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING -2.3 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>5 out of 63 Students</i> Score: 7.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING +2.0 From Prior Year ✓ </div>	Students with IEPs <i>33 out of 63 Students</i> Score: 52.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING -13.8 From Prior Year ✓ </div>
Economically Disadvantaged <i>37 out of 225 Students</i> Score: 16.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> MAINTAINING -0.2 From Prior Year - </div>	Economically Disadvantaged <i>77 out of 225 Students</i> Score: 34.2% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> IMPROVING -3.5 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1290 School Name | Andrew Hamilton School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 4 out of 27 Students Score: 14.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +6.0 From Prior Year ✓ </div>	All Students 9 out of 27 Students Score: 33.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -19.6 From Prior Year ✓ </div>
Black / African American 4 out of 26 Students Score: 15.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +6.0 From Prior Year ✓ </div>	Black / African American 8 out of 26 Students Score: 30.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -19.2 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 4 out of 26 Students Score: 15.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +6.0 From Prior Year ✓ </div>	Economically Disadvantaged 9 out of 26 Students Score: 34.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -18.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1290 School Name | Andrew Hamilton School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 8 out of 241 Students</p> <p>Score: 3.3%</p> <p>IMPROVING +1.6 From Prior Year ✓</p>	<p>All Students 190 out of 241 Students</p> <p>Score: 78.8%</p> <p>IMPROVING -5.7 From Prior Year ✓</p>
<p>Black / African American 8 out of 227 Students</p> <p>Score: 3.5%</p> <p>IMPROVING +1.7 From Prior Year ✓</p>	<p>Black / African American 177 out of 227 Students</p> <p>Score: 78.0%</p> <p>IMPROVING -5.6 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 0 out of 63 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -3.0 From Prior Year ✗</p>	<p>Students with IEPs 58 out of 63 Students</p> <p>Score: 92.1%</p> <p>IMPROVING -3.4 From Prior Year ✓</p>
<p>Economically Disadvantaged 8 out of 229 Students</p> <p>Score: 3.5%</p> <p>IMPROVING +1.7 From Prior Year ✓</p>	<p>Economically Disadvantaged 180 out of 229 Students</p> <p>Score: 78.6%</p> <p>IMPROVING -6.2 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1290 School Name | Andrew Hamilton School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 2 out of 27 Students</p> <p>Score: 7.4%</p> <p>IMPROVING +7.4 From Prior Year </p>	<p>All Students 21 out of 27 Students</p> <p>Score: 77.8%</p> <p>NOT IMPROVING +7.2 From Prior Year </p>
<p>Black / African American 2 out of 26 Students</p> <p>Score: 7.7%</p> <p>IMPROVING +7.7 From Prior Year </p>	<p>Black / African American 20 out of 26 Students</p> <p>Score: 76.9%</p> <p>NOT IMPROVING +7.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 2 out of 26 Students</p> <p>Score: 7.7%</p> <p>IMPROVING +7.7 From Prior Year </p>	<p>Economically Disadvantaged 20 out of 26 Students</p> <p>Score: 76.9%</p> <p>NOT IMPROVING +9.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1290 School Name | Andrew Hamilton School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 26 out of 86 Students</p> <p>Score: 30.2%</p> <p>IMPROVING +9.9 From Prior Year </p>	<p>All Students 31 out of 86 Students</p> <p>Score: 36.1%</p> <p>IMPROVING -26.0 From Prior Year </p>
<p>Black / African American 22 out of 80 Students</p> <p>Score: 27.5%</p> <p>IMPROVING +6.1 From Prior Year </p>	<p>Black / African American 31 out of 80 Students</p> <p>Score: 38.8%</p> <p>IMPROVING -22.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 25 out of 81 Students</p> <p>Score: 30.9%</p> <p>IMPROVING +14.0 From Prior Year </p>	<p>Economically Disadvantaged 28 out of 81 Students</p> <p>Score: 34.6%</p> <p>IMPROVING -30.2 From Prior Year </p>

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